

CARVER ELEMENTARY

515 N. Cashua Drive
Florence, SC 29501

GRADES K-4 Elementary School

ENROLLMENT 740 Students

PRINCIPAL Cynthia T. Young, Ed. D. 843-664-8156

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	32	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Good	N/A
2003	Excellent	Below Average	No
2004	Excellent	Good	Yes

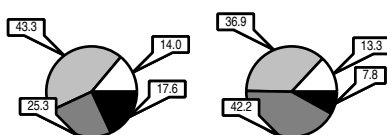
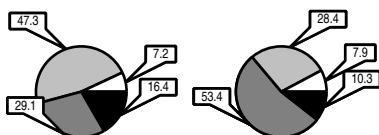
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

45.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	308	99.7	7.6	28.5	53.6	10.3	75.3	Yes	Yes
Gender									
Male	149	99.3	9.3	30.7	51.4	8.6	72.9		
Female	159	100.0	6.0	26.5	55.6	11.9	77.5		
Racial/Ethnic Group									
White	169	100.0	2.5	20.0	63.1	14.4	86.9	Yes	Yes
African-American	126	99.2	15.1	38.7	42.0	4.2	60.5	Yes	Yes
Asian/Pacific Islanders	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	281	99.6	5.3	28.2	55.3	11.3	78.2		
Disabled	27	100.0	32.0	32.0	36.0	0.0	44.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	308	99.7	7.6	28.5	53.6	10.3	75.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	307	99.7	7.6	28.6	53.8	10.0	75.2		
Socio-Economic Status									
Subsidized meals	114	100.0	15.1	39.6	41.5	3.8	58.5	Yes	Yes
Full-pay meals	194	99.5	3.2	22.2	60.5	14.1	84.9		

Mathematics - State Performance Objective = 15.5%									
All Students	308	100.0	7.2	47.3	29.1	16.4	66.1	Yes	Yes
Gender									
Male	149	100.0	7.1	48.2	24.8	19.9	66.7		
Female	159	100.0	7.3	46.4	33.1	13.2	65.6		
Racial/Ethnic Group									
White	169	100.0	1.9	36.3	39.4	22.5	80.6	Yes	Yes
African-American	126	100.0	15.0	64.2	15.8	5.0	45.0	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	281	100.0	6.0	45.3	30.7	18.0	68.2		
Disabled	27	100.0	20.0	68.0	12.0	0.0	44.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	308	100.0	7.2	47.3	29.1	16.4	66.1		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	307	100.0	7.2	47.4	29.2	16.2	66.0		
Socio-Economic Status									
Subsidized meals	114	100.0	14.2	61.3	21.7	2.8	46.2	Yes	Yes
Full-pay meals	194	100.0	3.2	39.2	33.3	24.2	77.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	135	99.3	12.0	36.8	49.6	1.6	51.2
	Grade 4	145	99.3	18.8	42.2	37.5	1.6	39.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	157	100.0	5.1	17.3	61.5	16.0	77.6
	Grade 4	151	99.3	10.2	42.2	43.5	4.1	47.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	135	100.0	8.7	46.0	28.6	16.7	45.2
	Grade 4	145	100.0	10.9	48.1	20.9	20.2	41.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	157	100.0	6.4	49.4	31.4	12.8	44.2
	Grade 4	151	100.0	8.1	45.3	27.0	19.6	46.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 740)				
First graders who attended full-day kindergarten	99.3%	N/C	100.0%	100.0%
Retention rate	3.0%	Down from 4.6%	2.1%	2.7%
Attendance rate	96.2%	Up from 96.1%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		3.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.0%	3.5%
Eligible for gifted and talented	17.0%	Up from 15.3%	21.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Up from 5.7%	7.6%	8.2%
Older than usual for grade	0.9%	Down from 1.8%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	56.5%	Up from 45.5%	54.5%	51.4%
Continuing contract teachers	91.3%	Down from 95.5%	89.5%	87.5%
Highly qualified teachers**	89.3%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.9%	Up from 86.1%	88.6%	86.7%
Teacher attendance rate	95.8%	Up from 94.7%	95.2%	94.9%
Average teacher salary	\$40,628	Up 2.5%	\$42,213	\$40,760
Prof. development days/teacher	11.7 days	Up from 10.7 days	10.8 days	12.4 days

School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.2 to 1	19.8 to 1	18.9 to 1
Prime instructional time	91.1%	Up from 90.3%	90.7%	90.0%
Dollars spent per pupil*	\$4,890	Down 11.3%	\$5,776	\$6,044
Percent of expenditures for teacher salaries*	68.2%	Up from 66.0%	67.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.0%	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Elementary School provides excellent service for approximately 800 students from pre-kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and lifelong learners. We are especially proud of:

- ~Being recognized as a Red Carpet School, School of Promise and SC Healthy School
- ~Providing a math enrichment program, Sunshine Math
- ~Having a high number of advanced degree personnel and Technology Lead teachers
- ~Exceeding district and state averages on the Palmetto Achievement Challenge Test (PACT) for percentage of students scoring proficient/advanced for reading and math
- ~97% of Kindergarten students are ready for 1st grade
- ~17% of 1st grade students participate in the school enrichment program
- ~63% of 2nd grade students scored above 75% on the Iowa Tests of Basic Skills
- ~20% of 3rd/4th grade students attend Project Reach, the gifted and talented program for Florence District One
- ~83% 3rd/4th grades students participate in extracurricular activities
- ~86% of K-4th grade students were awarded Terrific Kid or PrinciPals
- ~82% PTO Membership.

Four teachers completed their master's degrees during the 2003-04 school year. Sarah Matthews was selected Teacher of the Year for the school.

We appreciate having a great PTO and School Improvement Council at Carver. The PTO raised funds to support many programs at the school. Funds were provided for additional teaching assistants for the after-school academic assistance program and for positive recognition for academic and social honors.

Carver Elementary School is a great place to learn..."Knowledge is Power" is our ongoing theme.

Cynthia Young, Ed. D., Principal
Loretta Dospil-Farley, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	143	95
Percent satisfied with learning environment	93.6%	93.7%	87.2%
Percent satisfied with social and physical environment	91.3%	89.3%	88.3%
Percent satisfied with home-school relations	97.9%	88.7%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.